

Hawaiian Islands

HAWAIIAN YOUTH

MANY NATIONALITIES

HAWAIIAN, ENGLISH,
CHINESE, JAPANESE,
PORTUGUESE, KOREAN

ONE GUIDE BOOK
The Word of God

ONE AIM

A Sunday School in Every District.
Every Man, Woman and Child in
the Sunday School.

ONE LEADER
"One Is Your Master Even Christ"



REV. HENRY P. JUDD.

Recently Appointed Superintendent of Sunday
School Work in Hawaii.

Vol. I.

FEBRUARY, 1908

No. 4

Decision Day Number

Published Monthly in the Interests of
THE SUNDAY SCHOOL ASSOCIATION OF HAWAII

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"WHY ORGANIZED S. S. WORK."

International General Secretary Marion Lawrence's Address Before Rome Delegates at Boston.

I am not a doctor, but since our Chairman has introduced me as one I will endeavor to live up to the profession and tell you the highest duty a doctor can perform. A doctor renders his best services when he renders his services unnecessary.

For the few minutes I have tonight I desire to represent as well as I may the magnificent committee of ninety-six men, known as the International Executive Committee, presided over by your greatly beloved and distinguished townsman, beloved wherever Sunday-Schools are loved, W. N. Hartshorn, of Boston, and containing in its membership one man from every State, Province, Territory and County in and belonging to North America, including the Islands of Hawaii, whose representative is in this audience tonight. This committee has a great purpose. Not one member receives any remuneration whatever, as the Lesson Committee receives no remuneration, but serves simply for the love of the work and with the principle, "The love of Christ constraineth me." This and this alone is the motive power behind it all, and the purpose is as distinct as the daylight.

I would like to represent the Executive Committee tonight as an archer, ready with a great good bow and with a quiver full of arrows; every arrow to be shot at the bull's eye of the target, and every arrow with a name. Every one of these arrows is pointed with truth and feathered with love. May I draw a few of these arrows out of the quiver and give you their names.

First, there is the arrow of Co-operation. We desire to shoot that arrow into the very farthest part of our great field, and it has gone there. In the second place, we have the arrow of House Visitation. When this arrow reaches the mark, no man can say that "No man careth for my soul." Again we have the arrow of Stimulation, the arrow of Education, the arrow of Evangelization, the arrow that is marked, "Get the Last One," the arrow

that is marked, "More Sunday-Schools," the arrow that is marked, "Bigger Sunday-schools," the arrow that is marked, "Better Sunday-schools." Then we have the arrow that is marked "The Right Kind of Lessons, adapted to all ages, the arrow that is marked "Supplemental Lessons," that they may learn more than what is prescribed by our Lesson Committee, choice as it is. There is another arrow marked "Intelligent Bible Study"; another arrow marked "The Adult Department"; another arrow marked "Organized Classes"; another arrow marked "The Home Department," the father of which is in the audience tonight; another arrow that is marked "The Cradle Roll," and still another that is to be shot after all the others, right into the bull's eye of our target, the arrow of "Salvation," which stands for the saving of all the scholars and bringing into the church all the members of the Sunday-school. We believe that all of our Sunday-schools should teach first of all toward Jesus Christ, and then toward the church to which the Sunday-school belongs.

Our organization does not stand in any way for organic union. It stands for co-operation, not competition. There are the arrows of "Ideal Building," of "Suitable Equipment," of "Proper Recognition": the arrows of "Decision Day, Rally Day and Installation Day." Then we pull out the arrow of "Temperance," of "Good Citizenship," and of "Missionary Instruction." We pull out of our quiver the arrow of "Systematic Giving," the arrow of "Fraternity," the arrow of "Fellowship," and the arrow of "Goodwill." It is the purpose of this great committee to shoot these arrows into the very bull's-eye of the target, and they use always and ever the same good bow, and that bow is "Organized Sunday-school work."

Friends, there is no other agency or agencies that will place these arrows, and all the others in the quiver, where they ought to be so quickly, so cheaply, and so effectively as "Organized Sunday school Work," through its fifteen thousand Sunday School Conventions every year, held in every corner of our land. That is the why of "Organized Sunday-school Work."

HAWAIIAN YOUTH

Published Monthly in the Interests of the Sunday School Association of Hawaii

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VOL. I

PAIA, MAUI, T. H., FEBRUARY, 1908

No. 4

WELCOME NEWS—SUPERINTENDENT SECURED.

For some months the Islands have been looking for a man to take the Superintendency of the Sunday School work. It is with heartfelt gratitude that we report that such a man has been found. He is the Rev. Henry P. Judd, well-known throughout the Islands, having lived here most of his life. His father was the late Chief Justice of the Hawaiian Islands.

Mr. Judd was born in Albany, N. Y., March 15, 1880. He prepared for college at Punahou, entered Yale University and graduated in 1901. After spending one year in the Yale Divinity School, he returned to Honolulu, where he entered into settlement work for one year. He next entered Auburn Theological Seminary, from which institution he graduated in 1906.

While in Auburn he served as Assistant Pastor of the Central

Presbyterian Church. For the past two years, Mr. Judd has been engaged in Home Missionary work in Alleghany, N. C., under the Presbyterian Board.

Mr. Judd has had a valuable experience which well fits him for his work among the Island Sunday Schools. He thoroughly knows our conditions: speaks the Hawaiian language and is full of enthusiasm for, and consecration to his work.

Mr. Judd will not be able to take up his work with us before the coming summer. His term of service with the Presbyterian Board does not end until May, and it would be a great mistake for our new Superintendent to miss the Twelfth Triennial Sunday School Convention to be held in Louisville, Ky., June 18-23, 1908. This will be without doubt the greatest Sunday School Convention ever held. Our Islands will be very fortunate

in having our new Superintendent present as its delegate. prayer the burden of our youth early accepting the Master.

All lovers of our Island Sunday School work have the American Missionary Association to thank for the possibility of this new appointment. Their generous grant of \$1500—in addition to the \$8000 per annum, they are already giving to the Islands—comes to us at a most strategic time. Our more than 125 Protestant Sunday Schools with their 9000 scholars have long been calling for wise, tactful and up-to-date leadership. We have it in the choice of Mr. Judd, who will find a royal Hawaiian welcome for him, as soon as his steamer hoves in sight.

DECISION DAY.

Let the last Sunday in February—the 23rd—be a Decision Day in all of our Sunday Schools. If properly observed this day may be made one of great blessing to every church and school. Read in this issue an article by W. C. Pearce, one of the foremost Sunday School experts in the world, as to how the day may be made one of blessed memory. Let the week preceding this date be known as Sunday School week all over the Islands. On Sunday morning, February 16, let all our pastors preach a special sermon upon the importance of early conversion. Let the Young People's Societies and the Mid-Week Prayer Meetings be devoted to the interests of the Sunday Schools, and especially bear in

With this thoughtful preparation and the earnest prayer of preceeding weeks among teachers and parents, the morning of the 23rd ought to be the spiritual birthday in the lives of many of our scholars.

Consider these figures:

1. 90% of those who come into the membership of the Protestant Churches in our country do so before they are 20 years of age.
2. 83% of our communicant membership comes from the Sunday Schools.
3. 40% of the Protestant un-churched masses were once within the pale of the Church.
4. 70% of the men in our State penitentiaries are young men under 33 years of age.

Consider these figures and then say that there is no need for any special effort to bring the young to a decision for Christ.

DECISION DAY.

(By W. C. Pearce.)

Decision Day has been greatly blessed of God in aiding Sunday-school workers to bring their scholars to a decision for Christ and a confession of Christ.

1. It reminds the church that the Sunday-school is its chief opportunity in winning souls for Christ. In many Sunday-schools there are more unconverted people present in one Sunday than attend the preaching services in several Sundays.
2. It impresses the Sunday

school worker with the truth that his chief responsibility is to lead his scholars to a saving knowledge of Christ. It is easy for the weeks to slip by into months and the months to lengthen into years without the scholars ever having received a personal invitation to accept Christ. Where Decision Day is observed such a disastrous result is impossible.

3. It helps all inexperienced workers to begin to do personal work. When other teachers are speaking to their scholars concerning their soul's salvation those who have never done so will catch the same spirit. Having once experienced the joy of leading a soul from darkness to light the blessed work is bound to continue. Thus Decision Day is continually multiplying the number of soul winners and personal workers.

4. It directs the Superintendent and Pastor to their responsibility of knowing which of their Sunday school scholars are saved. In the midst of their many duties it is easy to take many things for granted. Where Decision Day is observed such an examination of the Sunday school membership is always suggested, and almost imperative, and wherever done will bring great blessing.

5. It brings results for the Master. In 53 Sunday schools in one city, where Decision Day was carefully prepared for and wisely observed, 2,319 scholars accepted Christ publicly as their Saviour on one Sunday, and this proved to be

only the beginning of a work of grace in these schools. The following are a few testimonies from some of the Superintendents of these Sunday schools:

"Our attendance on Decision Day was the largest we have ever had." "We had a blessed time on Decision Day, some 40 cards were signed, and there has scarcely been a Sunday service but additional cards have been called for." "Deepened interest. Many united with the church." "Stronger faith and more zealous work on the part of teachers." "Spiritual interest of the school generally advanced." "Our school, officers, teachers and scholars, received an uplift that will, I am sure, be a power and profit for future work." "Eternal benefits." "Deeper interest and earnestness in winning souls." "Four have come into church fellowship and a class of 30 are being prepared."

Decision Day Suggestions.

1.—Preparation.—Very much depends upon the preparation of the officers, the teachers and the church for its proper observance. It should never be sprung suddenly by either superintendent or pastor. As an aid in making this preparation the following suggestions are made:

1. In every county, there should be set apart a week known as Sunday school week. During this week mass meetings should be arranged for in each city, district, township or church community. The burden of all these meetings should be to awaken an interest in the conversion of our young people.

2. Request all pastors to preach appeal may reach their hearts and win them for Christ.

10. If confession or decision cards are used care should be taken that each teacher thoroughly understands their meaning.

3. Ask the Young People's Societies to devote the evening service to Sunday school work on this opening Sunday.

11. Decision Day Session.

4. Superintendents should call the teachers and officers together, secure their counsel and co-operation, and begin to plan for Decision Day at least one month in advance.

1. Every effort should be made to secure the prompt attendance of every officer and teacher on this day.

5. If Sunday school week is observed, a copy of the week's program should be put in the hands of each officer and teacher.

2. If possible arrange for a special prayer meeting preceding the opening of the school.

6. Any helpful literature, such as Dr. J. Wilbur Chapman's booklet on Decision Day, should be furnished to all Sunday school teachers.

3. Have as little business as possible and attend to it in the early part of the session.

7. One or more special prayer-meetings should be held in connection with each Sunday school.

4. During the opening exercises spend more time than usual in prayer.

8. The mid-week church prayer meeting preceding Decision Day should be devoted to the Sunday school. Let the teachers make a special effort to secure the presence of the parents of their scholars at this meeting, and make it a season of earnest prayer on the part of parents and workers for the salvation of the young.

5. Great care should be taken in selecting the songs. Do not select any songs that are new or inappropriate.

9. Teachers should be encouraged to visit their scholars in their homes and by personal interviews seek to lead them to a decision for Christ. If a visit is impossible an earnest letter making a personal

6. If the lesson is taught by the teachers, let them take less time than usual. Many schools omit the lesson entirely. This should be the teacher's opportunity for making a special appeal to the scholars.

7. Let the pastor, superintendent or some one else previously chosen, take the platform, and according to the custom of the church, invite the scholars publicly to accept and confess Christ. Where public invitation is given it has been found to be wise to invite the boys first, as the girls will usually make the first start if the invitation is general, and then the boys dislike to follow them.

8. Be careful to secure the name and address of each one who makes a decision for Christ. A meeting of all such scholars at the close of Sunday school or as soon thereafter as practicable is very helpful.

9. Where confession cards are used some advise giving the scholars who sign them copies to take home with them. If after one week's consideration anyone should wish the card back which he signed, give it to him.

In any case be sure that each scholar understands the card signed. This should be explained both from the platform by the pastor or superintendent and by the teacher in the class.

III. Afterwork.

1. Herein lies the peril of the Decision Day movement. It is perhaps better that a scholar should make no decision than that he should be allowed to drift. Any new convert or any one desiring to become a christian needs the wisest counsel and the most careful guidance and help.

2. Where confession cards are in use, those who sign them should soon after be given an opportunity and encouraged to make a public confession by word of mouth in the presence of their classmates and friends.

3. If the pastor or superintendent could visit all who decided for Christ soon afterward it would be very helpful. A pastor in Chicago has had great success by inviting them to visit him. He appoints special days each week from four

to five o'clock, and thus makes it convenient for them to come on their way home from school.

4. Enlist each new convert as soon as possible in some kind of christian work. The first impulse of the newborn soul is to bear the message of peace to others. New life is always active and must find exercise or be dwarfed. Boys and girls often become soul winners of the most effective kind if wisely taught and helped. They have access to many hearts that do not open to the preaching of older christians.

5. Teachers should do all in their power, by personal invitation and interview, to aid them in their bible study, prayer and daily life.

6. Superintendent or pastor or both, should write to each scholar who decides for Christ a word of encouragement and offer any help within their power to give. Some leaflet like "Words to Young Christians," by W. B. Jacobs, is a most excellent help to enclose in such a letter.

7. Young disciples' classes are exceedingly helpful, but they are usually only temporary. Each new convert should be enlisted as soon as possible in the activities of the regular departments of the church.

OBJECTIONS.

"No really good movement was ever promoted without some opposition, and there are some of the best christian people who, because of a very evident misconception of

the plan, are objecting to setting particular days as Decision Day. The common remark is that every day is a Decision Day, and it is wrong to put off decision until some appointed future day. An analysis of this statement readily reveals its weakness. To appoint a Decision Day was never intended to lessen in the slightest degree the fact that every day and hour and moment is a time of decision. He who makes this contention should be asked why he does not go to the scholars of his class early Monday morning and press them to a decision instead of waiting until next Sunday to do so, or souls should be asked to decide for Christ at the beginning of a revival and the time of decision not be put off until after the preaching. We do not accept the objection as of any force whatever. Moreover, the universal testimony of those who have prayerfully and studiously appointed a day and had the active force of the Sunday school working and praying toward that day is that the special effort has been owned and blessed of God. Every day is a Decision Day, but appoint quarterly, for example, a public Decision Day, and by prayer and preaching and teaching to particularly press for great results as that given time is to set the teachers and officers to a given holy work, and to bring to Christ many who would not come but for this special concert of prayer and work. He who has some feeling about this question might consider it in a slightly different phraseology, and

insist that every day is a Decision Day and continue his efforts day by day to bring his scholars to the Savior, and then count the appointed day as a day of public acknowledgment of Christ on the part of those who, through the quarter, have been led to decision."—International Evangel.

INTERNATIONAL BUDGET.

The International Committee, at its recent meeting in Louisville, Ky., voted to hold the Twelfth Triennial Convention of the International Sunday School Association at Louisville, Ky., June 18-23, 1908. Mr. C. J. Heddis, 82 Tedd Building, Louisville, Ky., is chairman of the large local committee. The building of the program has been entrusted to the care of a committee of which W. N. Hartshorn of Boston, Mass., is chairman, and the other members are: Judge John Stiltes, Louisville; Dr. H. M. Hamill, Nashville, Tenn.; Hon. N. B. Broughton, Raleigh, N. C.; Justice J. J. Maclaren, Toronto, Ont., Dr. George R. Merrill, Minneapolis, Minn., Dr. Alexander Henry, Philadelphia, Pa.; and Marion Lawrence, Chicago, Ill.

Dr. W. A. Duncan, chairman of the Home Department Committee of the International Sunday School Association, reported at the annual meeting of the Executive Committee in Louisville, Ky., recently, that there are 500,805 members in the 15,000 Home Departments in the International Field; 50,000 vis-

itors making 2,000,000 calls, raising \$100,000 for Missions, and leaving 2,000,000 quarterlies in the homes of the students.

General Secretary Lawrance, at the annual meeting of the International Sunday School Association, reported that nearly 22,000 memberships in the International Bible Readers' Association have been taken out, and that more than a million persons are using the Daily Bible readings.

The World's Sunday School Committee, of which Dr. George W. Bailey, of Philadelphia, is chairman, will be asked by the American section to make Washington, D. C., the place for the World's Sixth Convention in 1910. Of the previous conventions, two have been held in London, and one each in Jerusalem, Rome and St. Louis.

Twenty-nine State Sunday School Associations have adopted the Adult Department work.

Fifty-five State and Provincial Sunday School Associations have now approved Teacher - Training Departments and twenty of them have advanced courses.

Forty-one Theological Seminaries have a professorship partly devoted to Sunday School work—their line of effort ranging from special courses to lectureships of from two to twenty a year. Three seminaries have an instructor devoting his whole time to Sunday School lines.

Five State Negro Secretaries, not counting Superintendent Shepard, are now in service: one each in North Carolina, South Carolina, Georgia, Tennessee and Arkansas, this Association paying one-half their salary and expenses.

TEMPERANCE DEPARTMENT.

JOHN G. WOOLLEY, Superintendent.

In company with Mr. Dodge of Wailuku I have visited several of the schools on Maui and addressed the children upon the physical, material and moral detriment of alcoholic drinks. Having already met the teachers and pupils of Oahu and Kauai I have now presented the matter to approximately one-half the public schools of the Territory. Mr. Babbitt, head of the Department of Public Instruction, has facilitated my plans most heartily, and the teachers without exception have extended every courtesy.

I hope the tour will prove to be of value to the community; of its very important contribution to my own education I am sincerely ready to testify. It is by no means too much to say that I shall return to the adults and the mainland with increased usefulness for having met the unspoiled and open-minded little cosmopolitan audiences in the Hawaiian Schools.

My first experience in the novel campaign was a feeling of dismay and humiliation at my own inadequacy. Standing before one of these

human dunes of wide-eyed curiosity, with my more or less abstract, altruistic, cut and dried deliverance, adapted to the opportunity only in the size of the dose, I found myself non-plussed, chagrined, and mightily instructed by prompt and visible failure to meet the occasion. The rut had no message for the little hill. Eternal values were not currency in that market. But when I raised the question of turning streams of *whiskey* into the ditches of the sugar cane, or flooding taro patches with *beer*, or watering the young rice wit *samshu*, or freshening leis with *gin*, I found myself immediately in the midst of a live issue from which the exit was easy into the gardening of the wonderful bulbs of nerves and the fine gray cones of brain filaments. Then the attention was perfect and the response unhesitating and enthusiastic; and I pass along the experience to Sunday School teachers as may need the lesson of it as much as I did.

Any child of the West, the islands or the Orient, old enough to understand plain speech has his head fairly packed with knowledge of the practical workings of the saloon merchandise upon the simple, vital and social processes—only don't over-shoot your material; that is the lesson.

Practically all the pupils in all the schools are keen to pledge themselves to total abstinence before I leave; but I decline to permit it. I require them first to lay the matter before their parents and then write

me a letter containing the pledge, in their own way.

It might be supposed that such a delay would result in their losing interest and dropping the subject; but it does not appear to. Hundreds of letters come, binding the little writers to keep the irrigating ditches of their bodies clean, and often including their parents in the promise. It is most interesting and, I believe, very useful.

J. G. W.

The following letters have been chosen at random from hundreds written to Mr. Woolley asking that their writers be enlisted on the side of temperance, and that buttons be given them that they may show their colors.

Kahakuloa, Maui, Jan. 8, 1908.

Mr. John G. Woolley,

Dear Sir: Please sent me button, because I want to be good, and strong, and to protect my body from drinking liquor. I will learn to follow your advice in all ways, and hoping it will be successful all my life. I am the boy of sixteen years old, and had been in the habit of drinking, and I have disobeyed my teachers. Now, I will try and be good and stop drinking.

Many thanks to you, for your good and kind advice, teaching us Hawaiian children how to keep ourselves clean.

Good-bye,

Yours truly,

HARRY HOEWAA.

Kahakuloa, Maui, Jan. 8, 1908.
Mr. John G. Wooley,

Dear Sir: This is a letter asking you for a button with the cross on it.

Please may I have one button, I like to be good all through my life. I was not with you, the day you spoke to the children, but my school teacher told me about it the next day. I will follow your advice all through my life. Many thanks to you for the good lesson you taught us. I am a boy of twelve years old and I know what I am about to do.

Good-bye,

Faithfully youes,

DANIEL KAEE.

Kahakuloa School.

Mr. Lydgate writes from Kauai: Kauai was greatly favored in

December by a visit from Mr. J. G. Woolley who made a tour of the Island visiting the Public Schools in the interest of Temperance graphically warning the children of the evils and danger of drink. He met with a cordial and appreciative reception from both teachers and pupils.

On Sunday, December 7, he preached most acceptably at Lihue, Koloa and Elelee—a large program which he accomplished under the guidance of Rev. J. M. Lydgate.

At Elelee a special train was run to bring a portion of the audience from the mill on one side, while many came from Makaweli on the other side. He commended his cause and himself to his hearers at every point and when he departed left behind him many friends and sympathizers.

FOR THE YOUNGER READERS.

HELPFULNESS.

Nearly every day two linnets come and visit me. They sit just outside my study window on the branch of a Monterey pine tree.

While the mother bird works away on her nest, the father bird sits near by and sings. And I wish you could hear and see that bird sing. It is one of the brightest things in the whole day to me. There he sits with his little, golden, triangular cap, and his orange sprinkled breast, throwing his head

back and singing as if his little throat would burst.

I, in a reproachful tone, said to him, "Mr. Linnet, you are a fine singer, but why do you not go to work and help your wife build that house?"

And this is what I thought I heard him say.

"Well, Mrs. Linnet is very particular about her house and she likes to build it to suit herself. And when she told me that I could not help her carry sticks and straws, I thought I would just sit here and

sing to her. That might be helping a little bit."

And the little bird was right, wasn't he? His happy song sprang to the aid of my half finished sermon, and I know he inspired his patient, little wife to work harder and more bravely.

The linnet's song was to me a fine example of helpfulness. He was doing all he could to be useful. He told me that it was not very much, but it really was a great deal. When he could not lend his hands he lent his voice. There are many men and women in life, who are bearing heavy burdens. Sometimes, and very often too, we can give a hand and help carry them. But there are times when we can give only a word of cheer, just as my little friend the linnet bird does.

At such times pass along the kind word, the song, the smile, for it costs little, but it is one of God's best gifts.

E. B. T.

[The following article is by the Rev. James Elmer Russell, well known to many Islanders as a teacher in Mills School, Honolulu, during the years 1900-01. Mr. Russell is now Pastor of the First Presbyterian Church, Chittenango, N. Y.]

WHY YOU SHOULD BE A CHRISTIAN.

It is easy to understand why a man who is deliberately doing what he knows to be wrong is not a

Christian. Deliberate wrongdoing and being a Christian are in direct contradiction. But why intelligent and wellmeaning persons such as I assume you to be are not Christians is to me a good deal of a puzzle. Perhaps it is because you have not yet given careful thought to the matter, and I am writing this leaflet in the hope of suggesting some points of view which will lead you to ally yourself with Jesus Christ.

You ought to be a Christian, as it seems to me,

BECAUSE YOU NEED A STANDARD.

If you measure yourself by your fellows, you will almost certainly become morally conceited, or at least selfsatisfied. As a musician needs to hear the best performers, as a painter needs to study the masterpieces of art, so you need to bring your life into comparison with the world's supreme character, Jesus Christ. Only so can you know yourself as you are with all of your positive faults, with all of your failures to attain.

When you have measured your life by that of Jesus Christ, and are at last ready to admit that you are weak and sinful, then will appear a second reason why you should be a Christian, and that is,

BECAUSE YOU NEED A SAVIOUR.

No matter how resolute your will, you will have to admit, if you are honest, that you have not power in yourself to become the kind of person whom the vision of Jesus Christ has shown you, you ought

to be. Jesus Christ, however, stands ready to save you from your sins if you will let Him. Over passion and appetite, over unclean imaginings, over hasty temper, over every form of selfishness, He will give you victory.

Then, too, you ought to be a Christian

BECAUSE YOU NEED A TEACHER.

In the realm of the moral and religious life, Jesus Christ is the world's supreme teacher. After nineteen hundred years of testing, none of His teachings need correction, none have been improved upon. In every other department of life you acknowledge the need of a teacher, and you give heed to the words of the greatest teachers. Why should you not do the same in the realm of a man's relation to his fellow men and to God? You are not asked to accept the teachings of Jesus blindly. Take them and test them in the experiences of every-day life, and see if they do not prove their worth by working well.

Only one other reason why you should be a Christian, let me mention, and that is

BECAUSE YOU NEED A LEADER.

There is no leader so unselfish, so courageous, so magnetic, as Jesus Christ. He challenges you to a life of self-devotion to hard tasks by His own great sacrifice of Himself. He dares you to a life of trustful dependence upon God by His own sublime faith. The word of Jesus is ever, "Follow Me." Would you

be a kind neighbor? He says, "Follow My example." Are you a seeker after truth? He says, "I am the truth, follow Me." There is no ideal of noble living which Jesus Christ does not embody, and inspire you to pursue if you will yield Him your allegiance.

If you wish to live the happiest life, the truest, highest, and most harmonious life, if you wish to get the most out of the world, and to put the most into the world, they you must be a Christian. You must live with Jesus Christ as your standard, your Saviour, your teacher, and your leader.

"I'm sure I shall not pass again this way"

The bread that bringeth strength I want
to give;

The water pure that bids the thirsty live;
I want to help the fainting day by day;
I'm sure I shall not pass again this way.

I want to give the oil of joy for tears,
The faith to conquer crowding doubts
and fears,

Beauty for ashes may I give away;
I'm sure I shall not pass again this way.

I want to give good measure running o'er,
And into angry hearts I want to pour
The answer soft that turneth wrath away,
I'm sure I shall not pass again this way.

I want to give to others hope and faith;
I want to do all that the Master saith;
I want to live aright from day to day;
I'm sure I shall not pass again this way.

BIBLE STUDY DEPARTMENT.

International Sunday School Lessons.

FIRST QUARTER, 1908.

Jan. 5—The Word Made Flesh.	John 1: 1-18
Jan. 12—Jesus and John the Baptist.	John 1:19-34
Jan. 19—Jesus and His First Disciples	John 1:35-51
Jan. 26—Jesus Cleanses the Temple.	John 2:13-22
Feb. 2—Jesus the Saviour of the World.	John 3: 1-21
Feb. 9—Jesus and the Woman of Samaria	John 4: 1-42
Feb. 16—Jesus Heals the Nobleman's Son.	John 4:43-54
Feb. 23—Jesus at the Pool of Bethesda	John 5: 1-48
Mar. 1—Jesus Feeds the Five Thousand	John 6: 1-21
Mar. 8—Jesus the Bread of Life.	John 6:22-51
Mar. 15—Jesus Heals a Man Born Blind.	John 9
Mar. 22—Review.	Prov. 23:29-25
Mar. 29—Temperance Lesson.	

Lesson V. John 3:1-21. Feb. 2.

Jesus the Savior of the World.

Golden Text—For God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life.—John 3:16.

Time: April or May A. D. 27. Place: Jerusalem.

Central Thought—The world's greatest need is a Savior. Yielding to that Savior is the only condition of entering His Kingdom.

Lesson Truths—(1) Nicodemus was a member of the Church, but he had to be born again. (2) "Our wills are ours to make them thine." This is what it is to be born again. (3) Sin is as deadly as the bite of the fiery serpents. Looking, believing saves the sinner today as it saved the disobedient Israelites. (4) Luther calls John 3:16 the Little Gospel. "It is the best thing ever put in human speech."

* DAILY READINGS AND TOPICS.

M. Jan. 27.—John 3:1-21. Jesus, the Savior of World	
T. Jan. 28.—1 John 5:1-13. Born of God.	
W. Jan. 29.—2 Cor. 5:14-21. A new creature.	
T. Jan. 30.—Rom. 8:1-10. Flesh and Spirit.	
F. Jan. 31.—Num. 21:4-9. The brazen Serpent.	

S. Feb. 1.—John 4:4-14. The gift of Love.
S. Feb. 2.—Rom. 8:31-39. Great love.

* From the International Bible Reading Association I. B. R. A.

Lesson VI. John 4:1-42. Feb. 9.

Jesus and the Woman of Samaria.

Golden Text—If any man thirst, let him come unto Me and drink.—John 7:37.

Time: End of A. D. 27. Place: Jacob's well near Sychar.

Central Thought—Jesus Christ is the inexhaustible source of the water of life.

Lesson Truths—(1) Jesus sat on Jacob's well weary, but not too weary to help the first one who came there. (2) "Ho, every one that thirsteth, come ye to the waters, and he that hath no money; come ye, buy, and eat."—Isa. 55-1. (3) It is the testimony of all who have drunk of the Living Water that he "satisfieth the longing soul." (4) The world has no drink to satisfy the thirst of the soul.

DAILY READINGS AND TOPICS

M. Feb. 3.	John 4:1-15. Jesus and the woman of Samaria.
T. Feb. 4.	John 4:16-30. Jesus and the woman of Samaria.
W. Feb. 5.	John 4:31-42. Jesus and the woman of Samaria.
T. Feb. 6.	2 Kings 17:24-34. The Samaritans.
F. Feb. 7.	Isaiah 12. Wells of Salvation
S. Feb. 8.	Isaiah 55. Without price.
S. Feb. 9.	Rev. 22:1-7, 17-21. "Whosoever will."

Lesson VII. John 4:43-54. Feb. 16

Jesus Heals the Nobleman's Son.

Golden Text—The man believed the word that Jesus had spoken unto him, and he went his way.—John 4:50.

Time: December A. D. 27. Place: Cana, six miles from Nazareth.

Central Thought—"The man believed the word which Jesus had spoken unto him." Am I as ready to take Jesus at his word?

Lesson Truths—(1) A prophet hath no honor in his own country. "Familiarity breeds contempt." Is the old story ever knew? (2) The power of prayer:

"Satan trembles when he sees

The weakest saint upon his knees."

- (3) His faith was the result of evidence.
 "When he heard * * * he went." (4) Christ healed the son's body, but the father's soul.

DAILY READINGS AND TOPICS.

- M. Feb. 10-John 4:43-54. Jesus heals the nobleman's son.
 T. Feb. 11-John 2:1-11. First miracle at Cana.
 W. Feb. 12-Matt 8:6-13. A centurion's servant.
 T. Feb. 13-Matt. 9:18-26. A ruler's faith.
 F. Feb. 14-Matt. 15:21-28. Great faith.
 S. Feb. 15-Heb. 11:1-6. Faith needful.
 S. Feb. 16-Rom. 10:1-13. Salvation by faith.

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Lesson VIII. John 5:1-18. Feb. 23.

Jesus at the Pool of Bethesda.

Golden Text—Himself took our infirmities, and bare our sicknesses.—Mt. 8:17.

Time: Spring of A. D. 28. Place: Jerusalem.

Central Thought—Jesus Christ is ever the Helper of the helpless.

Lesson Truths—(1) Life's sick and lonely are ever appealing to us for help. (2) "I testify to what the good and strong have done for deprivation and infirmity." Helen Keller. (3) The Pharisees might well have prayed. "Make us most lenient in our judgement of others, most exacting in our judgement of self." (4) The power to act is always given with the call to duty. (5) "Expect great things from God, attempt great things for God. Carey.

DAILY READINGS AND TOPICS.

- M. Feb. 17-John 5:1-18. Jesus at the Pool of Bethesda.
 T. Feb. 18-John 5:19-30. Christ's authority.
 W. Feb. 19-John 4:31-47. Testimony to Christ.
 T. Feb. 20-Luke 5:17-26. Helpers of the helpless.
 F. Feb. 21-Mark 3:1-8. A question unanswered.
 S. Feb. 22-Luke 13:10-17. Objectors silenced.
 S. Feb. 23-Psalm 107:1-15. Thanksgiving.

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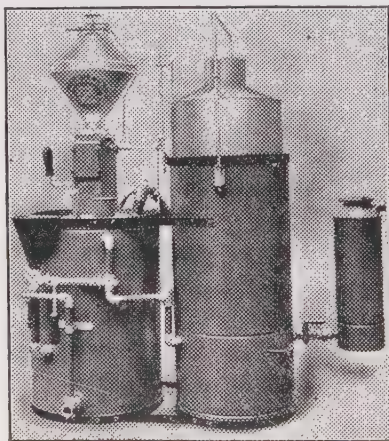
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Wailuku	Arrive	7.12	2.12	Puunene	Arrive	6.35	1.35
Wailuku	Leave	7.20	2.20	Puunene	Leave	6.40	1.40
Kahului	Arrive	7.32	.....	2.32	.....	Kahului	Arrive	6.55	.....	1.55
Kahului	Leave	7.35	9.40	2.35	5.10	Kahului	Leave	8.10	9.45	3.10
Sp'ville	Arrive	7.47	9.55	2.47	5.22	Puunene	Arrive	8.25	10.00	3.25
Sp'ville	Leave	7.50	10.15	2.50	5.25	Puunene	Leave	8.30	10.30	3.30
Paia	Arrive	8.05	10.35	3.05	5.40	Kahului	Arrive	8.45	10.45	3.45
Paia	Leave	8.15	10.50	3.15	5.45	Kahului	Leave	.....	9.45	.....
Sp'ville	Arrive	8.35	.....	3.35	.....	Puunene	Arrive	.....	10.00	.....
Sp'ville	Leave	8.40	.....	3.40	.....	Puunene	Leave	.....	.....	.....
Kahului	Arrive	8.52	11.30	3.52	6.05	Camp 5	Arrive	.....	10.30	.....
Kahului	Leave	8.55	1.00	3.55	.....	Kihei	Arrive	.....	11.15	.....
Wailuku	Arrive	9.10	1.15	4.10	.....	Kihei	Leave	.....	11.30	.....
Wailuku	Leave	9.20	1.35	4.15	Kihei trains Tuesday only and carry freight only.				
Kahului	Arrive	9.35	1.50	4.30					

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